

English 10 Honors Summer Reading Assignment 2010-2011

This is your first graded assignment for English 10 Honors, and **it is due the first day of class**. You will also take all AR/literacy tests on each of your books within the first 2 weeks of school. These will count as test grades for the 1st quarter. Please do NOT sign up for Honors if you do not intend to complete the summer reading assignment!

Required Reading: (you must both novels)

1. *Life of Pi* by Yann Martel
2. *Things Fall Apart* by Chinua Achebe

Your summer reading assignment will include **for each novel read**:

1. Complete 1 activity from each of the 5 Bloom's Taxonomy Categories in attachment A for each novel; you will do a total of 5 activities **PER** novel. You must choose different activities for each novel. No activities may be repeated.
2. Create a 6 question short answer test for each novel using the Bloom's Taxonomy Question Prompts in attachment B. Each test will have 6 questions - one from each Bloom's Taxonomy category - and your own set of answers to your questions. You will create a total of 2 tests. You must choose different question prompts for each novel test you create. No question prompts may be repeated.

All components are to be typed (Times Roman 12 point) or **neatly** written (blue or black ink) and compiled in a single folder. Create a cover page for each book indicating the book title, author, and the date you began reading the book. Exercise your creativity and make them colorful and meaningful! Be sure to clearly write your name on the cover or inside of the folder.

*These books should be readily available in paperback either at our local libraries, book store, or through Amazon.com or Barnes and Noble.com. If you know other students that are taking Honors English 10, you are welcome to work out a book swap system.

Have fun and I'll see you in September!!

Ms. Williams

English 10/10H

Attachment A: Bloom's Taxonomy Category Activities

Directions: Complete 1 activity from each of the 5 Bloom's Taxonomy Categories in attachment A for each novel; you will do a total of 5 activities **PER** novel. You must choose different activities for each novel. No activities may be repeated.

1. Knowledge and Comprehension

- a. Recall the events in the book. List them in order and draw a picture that represents each event.
- b. Which character do you think is the most important? Write down your reasons why. Identify the traits of the character: Who is the character? Where do they live? What do they like to do? Who are their friends/enemies? What else is important about this character?
- c. If you enjoyed the novel, write an advertisement for it clearly explaining why others should read it. Make sure your advertisement has a caption and will grab people's attention.
- d. If you didn't enjoy the novel, write explaining why and give your suggestions to improve the story.
- e. Describe in your own words the setting where most of the action takes place. Draw a labeled diagram of the setting.

2. Application

- a. Using the ending of the novel, make up another story and present it as a picture book.
- b. Choose a character. Write a set of questions that could be used to interview that character (remember to make them open-ended). Then write the answers you believe the character would likely give.
- c. Develop a set of question/trivia cards based on the novel. Write the answers on the back. (use index cards)
- d. Choose a character and write a personal diary for them using the events that happened to him/her. This should be a minimum of 3 days worth of diary entries.
- e. Write a newspaper article on an important incident in the novel. Include a headline, date and place, and a picture. Remember to also include: who, what, where, why, when, and how.

3. Analysis

- a. Compare and contrast two characters in the book. How are they similar and how are they different. Use a Venn diagram.
- b. List the characters in the novel and characters from any other books you've read recently (they do not have to be summer reading books). Create a chart and graph the characters according to their characteristics (e.g. bravery, kindness...)
- c. List the characters in order of preference and clearly justify each character's position on your list.
- d. Which character did you most dislike in the novel? Explain why and using this information, design a wanted poster for the character stating what they are wanted for. Include a picture of the character.

4. Synthesis

- a. Write a new ending for the novel.
- b. List all the memorable events in the book, then create a collage to represent your memories of reading the book (**a collage covers the entire surface of what it's on).
- c. Think about a part of the story that appealed to you. Brainstorm your feelings about that part of the story. Use these ideas to write a poem.
- d. Create a comic strip based on the book. Remember to include what you saw as the most important points of the story.

5. Evaluation

- a. What part of the book did you enjoy? Write a letter to a friend recommending the book to them. Include a brief outline of the story and the reasons why they should read it.
- b. Make a bookmark for your novel with a short evaluation of the strong and weak points on the back. The front should be representative of the novel itself.
- c. State the reasons why this story could have happened and give reasons why it could not have happened.
- d. Answer the following questions about the novel:
 1. Which character would you most likely admire? Why?
 2. Which character would you most likely dislike? Why?
 3. Which character would you most likely be friends with? Why?
 4. Which character would you most likely learn from? Why?
 5. Which character would you most like to know more about? Why? What would you like to know?

Attachment B: Bloom's Taxonomy Question Prompts

Directions: Create a 6 question short answer test for each novel using the Bloom's Taxonomy Question Prompts in attachment B. Each test will have 6 questions - one from each Bloom's Taxonomy category - and your own set of answers to your questions. You will create a total of 2 tests. You must choose different question prompts for each novel test you create. No question prompts may be repeated.

1. Knowledge:

- a. What do you remember about...?
- b. How would you define...?
- c. How would you identify...?
- d. How would you recognize...?
- e. What would you choose...?
- f. Describe what happens when...
- g. How is (are)...?
- h. Where is (are)...?
- i. Which one...?
- j. Who was...?
- k. Why did...?
- l. What is (are)...?
- m. When did...?
- n. How would you outline...?
- o. List the ... in order.

2. Comprehension:

- a. How would you compare...? Contrast...?
- b. How would you clarify the meaning of...?
- c. How would you differentiate between...?
- d. How would you generalize...?
- e. How would you express...?
- f. What can you infer from...?
- g. What did you observe...?
- h. How would you identify...?
- i. How can you describe...?
- j. Will you restate...?
- k. Elaborate on...
- l. What would happen if...?
- m. What is the main idea of...?
- n. What can you say about...?

3. Application:

- a. What other way would you choose to...?
- b. What would the result be if...?
- c. How would you change...?
- d. What examples can you find that...?
- e. How would you solve...?

4. Analysis:

- a. What explanation do you have for...?
- b. How is ... connected to ...?
- c. Discuss the pros and cons of ...?
- d. What can you infer from...?
- e. What validates...?
- f. How would you explain...?
- g. What can you point out about...?
- h. What is the problem with...?
- i. Why do you think...?

5. Synthesis:

- a. What alternative would you suggest for...?
- b. How would you explain the reason...?
- c. Predict the outcome if...
- d. What would happen if...?
- e. How would you portray...?
- f. How would you improve...?

6. Evaluation:

- a. What choice would you have made...?
- b. What is the most important...?
- c. What would you suggest...?
- d. What is your opinion of...?
- e. Prioritize...
- f. Rank the importance of...
- g. Determine the value of...

English 10 Honors Summer Reading Assignment 2010-2011

If this assignment sounds like something you are willing to do AND you want to be in English 10 Honors, please:

- Check the "YES" box.
- Sign the student signature line.
- Have your parents sign and date the parent's signature line.
- Return this form to _____ by _____.

If you decide this is NOT something you want to do, please check the "NO" box, sign the student's signature line, have your parents sign this form, and return it as instructed above.

YES, I agree to complete the Summer Reading Assignment and understand this is a requirement in order to be placed in English 10 Honors.

NO, I do not agree to complete the Summer Reading Assignment and do not wish to be placed in the English 10 Honors class.

Student Signature: _____

Parent Signature: _____ Date: _____